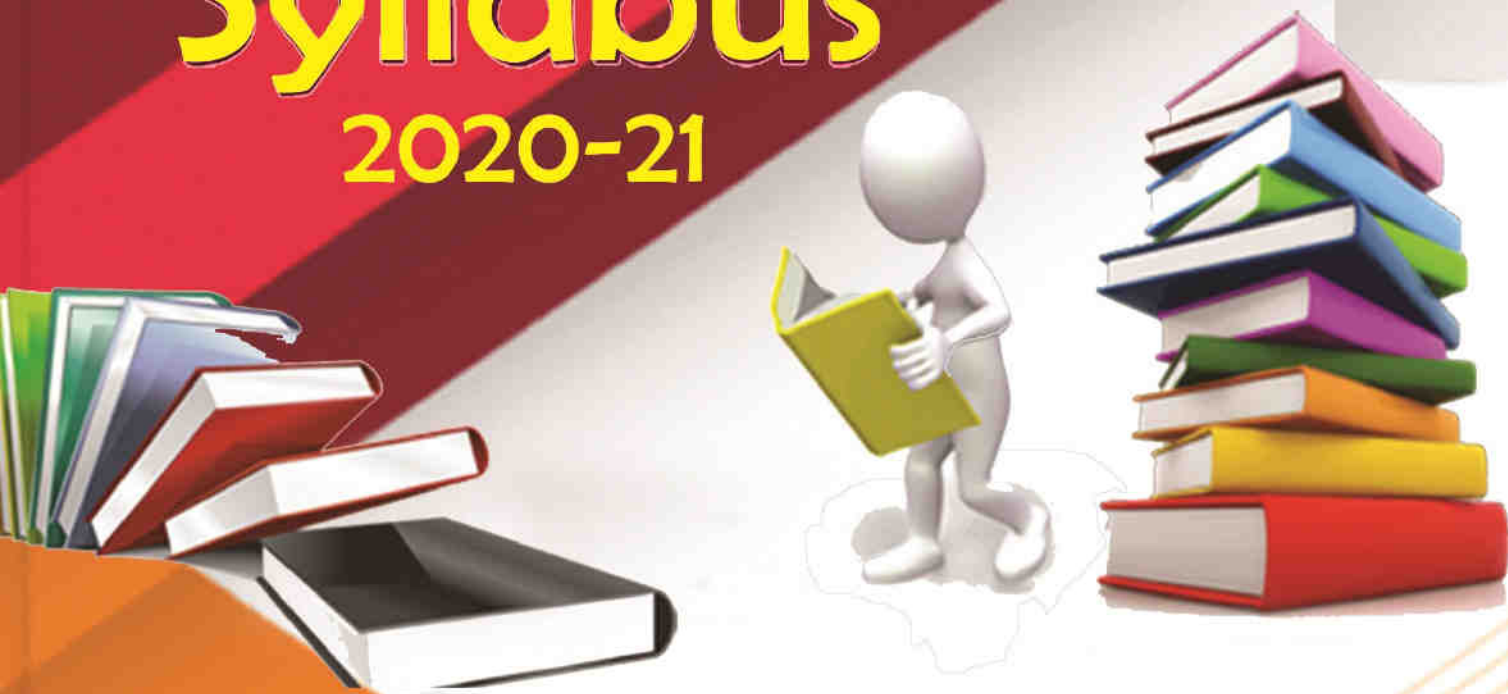


Syllabus

2020-21



DAV PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.

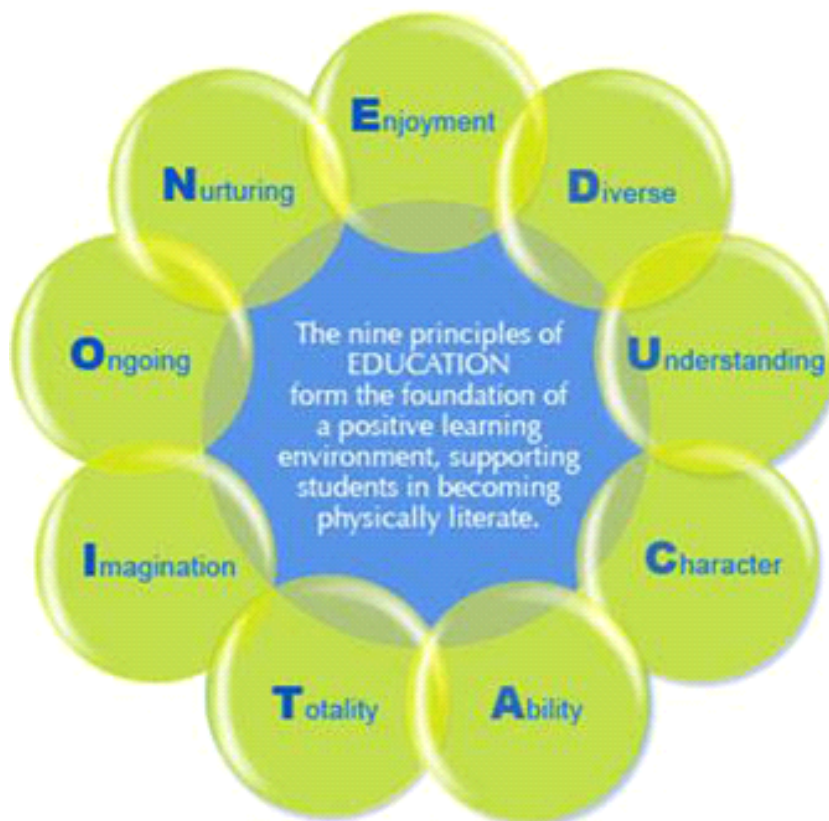


DAV PUBLIC SCHOOLS

ODISHA ZONE II

SYLLABUS FOR THE SESSION - 2020-21

CLASS LKG



Managed By:
DAV College Managing Committee, New Delhi

SYLLABUS 2020-21
DAV PUBLIC SCHOOLS, ODISHA ZONE - II
CLASS - LKG
AN OVERVIEW

- The syllabus aims to provide students a stress free environment and a joyful learning experience.
- The school aims to develop inner abilities within a student through activities and observations.
- No formal examination will be conducted.
- The evaluation of students performances will be done through regular observations and activities of a student in school i.e., CCE (Continuous & Comprehensive Evaluation).
- As evaluation will be through CCE, so pre-intimation of assessments is not required.
- Minimum 75 % attendance is necessary for promotion.
- There will be 3 terms in an academic year i.e., TERM I (June-August), TERM II (September-December), TERM III (January - March).
- There will be Parent Teacher Meetings on working Second Saturday of each month.

TERM - I (JUNE - AUGUST)

LANGUAGE DEVELOPMENT (English)

Listening skills	June & July	<p>Understand basic conversation in English. Respond to his/her name. Understand simple questions. Follow instruction in words & sentences. Recognise different sounds in environment. Recognise various phonetic sounds (A-E, a-e). Fun with English book - PageNo.12 - 19, 22-23.</p>
	August	<p>Recognise various phonetic sounds (a-j). Fun with English book - Page No. 24 - 29, 32 - 35 Listen attentively to stories & rhymes.</p>
Speaking skills	June & July	<p>Use simple greetings and courtesies. Good-morning, good-afternoon, thank you, sorry, etc. Speak clearly (in English). Short sentences like- May I come in, may I go to toilet, may I drink water, etc. Pick up new words in English and use them while speaking. Words like - sit, stand, go, come, give, take, run, eat, cry, play, etc. Rhythmic rhymes audio CD - Oneness. Identify initial sound of words (A-E, a-e). Fun with English book - Page No. 12 - 19, 22-23.</p>
	August	<p>Identify initial sound of words (a-j). Fun with English book - Page No. 24 - 29, 32 - 35, Recite simple rhymes. Rhythmic rhymes audio CD - Clouds. Any three stories (June to August).</p>
Reading skills	June & July	<p>Read simple pictures. Read letters of alphabet (A-E, a-e). Fun with English book - Page No. 12 - 19, 22-23</p>
	August	<p>Read letters of alphabet (A-J, a-j). Fun with English book - Page No. 24 - 29, 32 - 35 Discriminate letters of alphabet (A-J, a-j).</p>
Writing skills	June & July	<p>Coordinate eye-hand movement. Show control over pre-writing tools (Crayons, sand, clay, etc). Integrated activity book - Page No. 9 - 13, 19-22, 26 Fun with English - Page No. 1 - 6, 20 - 21. Print letters of alphabet (A - E, a - e).</p>
	August	<p>Integrated activity book - Page No. 27 - 29, 32-33. Print letters of alphabet (A - J, a - j). Fun with English - Page No. 7 - 10, 30 & 31.</p>

TERM - II (SEPTEMBER - DECEMBER)

Listening skills	September	Follow instructions in simple sentences: Come here, stand up, make a queue, etc. Recognize sounds of animals and birds. Try listening CD (child craft kit).
	October	Identify phonetic sounds (a - o). Fun with English book - Page No. 36 - 39.
	November	Identify phonetic sounds (a - t). Fun with English book - Page No. 42 - 49, 52 - 59. Verify initial sounds of words.
	December	Fun with English book - Page No. 40, 50 & 51. Respond attentively in class.
Speaking skills	September	Use appropriate greetings and courtesies. Wishing 'good morning' & 'good afternoon'. Use of 'thank you'. Speak clearly and confidently. Rhythmic rhymes audio CD - Bits of paper .
	October	Use simple sentences while speaking. Recite rhymes. Rhythmic rhymes audio CD - hop-a-little.
	November	Recapitulate words having same initials sounds (a-t). Fun with English book - Page No. 36 - 39. Picture talk - 60 & 61 Rhythmic rhymes audio CD - Policeman
	December	Rhythmic rhymes audio CD - My life. Any three stories (September to December).
Reading skills	September	Show interest in reading material. Fun with English book - Page No. 36 - 39, 42 - 47.
	October	Give meaning to pictures while reading. Fun with English book- Page No. 48 & 49.
	November	Fun with English book - Page No. 52 - 58. Read words by sight (English).
	December	Discriminate letters of alphabet (A-T, a-t).
Writing skills	September	Show increasing eye-hand coordination. Copy different patterns. Fun with English book - Page No. 40 & 41. Pattern writing - Integrated activity book - Page No. 14 - 16.
	October	Draw pictures in notebook. Fun with English book - Page No. 50 & 51. Pattern writing-Integrated activity book -Page No.34,35,37- 39.
	November	Trace objects. Pattern writing - Integrated activity book - Page No. 40, 42 - 45 Fun with English book - Page No. 60 & 61.
	December	Form letters of alphabet (A-T, a-t).

TERM - III (JANUARY-MARCH)

Listening skills	January	Follow instructions in simple sentences. Listen with understanding.
	February	Recognize letters of alphabet (A-Z, a-z).
	March	Recognise various phonetic sounds (a-z) (revision). Infers initial sound in words.
Speaking skills	January	Use appropriate greetings and courtesies. Speak with correct pronunciation. Express own self in English. Rhythmic rhymes audio CD - Postman. Two letter words (oral). Any three stories (January to March).
	February	Rhythmic rhymes audio CD - Doctor. Rhythmic rhymes audio CD - Traffic light.
	March	Recites rhymes with correct pronunciation. (Revision)
Reading skills	January	Read own name. Show interest in printed material.
	February	Discriminate letters of alphabet (A-Z, a-z). Integrated activity book - Page No. 47 - 52. Integrated activity book - Page No. 64 - 66.
	March	Read pictures with understanding (revision). Pick up words through sight reading.
Writing skills	January	Print letters of alphabet (A-Z, a-z).
	February	Fun with English book - Page No. 74 - 77. Integrated activity book - Page No. 71 & 72. Print his / her own name. Integrated activity book - Page No. 73.
	March	Trace uneven shapes/objects (revision). Join dots to make figures.

CONVERSATION

Term-I	Term-II	Term-III
<p>1. What is your name? A. My name is -----.</p> <p>2. How old are you? A. I am ----- years old.</p> <p>3. What is your nick name? A. My nick name is -----.</p> <p>4. What is your father's name? A. My father's name is -----.</p> <p>5. What is your mother's name? A. My mother's name is -----.</p> <p>6. What is the name of your class teacher? A. The name of my class teacher is -----.</p> <p>7. In which class do you read? A. I read in LKG.</p> <p>8. What is the name of your school? A. The name of my school is -----.</p> <p>9. What is the name of your Principal? A. The name of my Principal is -----.</p> <p>10. What is the strength of your class? A. The strength of my class is -----.</p>	<p>11. Where do you live in? A. I live in -----.</p> <p>12. How do you come to school? A. I come to school by -----.</p> <p>13. How many members are there in your family? A. There are ----- members in our family.</p> <p>14. What is your grandfather's name? A. My grandfather's name is -----.</p> <p>15. What is your grandmother's name? A. My grandmother's name is -----.</p> <p>16. How many sense organs are there? A. There are five sense organs.</p> <p>17. How many fingers do you have? A. I have ten fingers.</p> <p>18. How many toes do you have? A. I have ten toes.</p> <p>19. How many brothers do you have? A. I have ----- brothers.</p> <p>20. How many sisters do you have? A. I have ----- sisters.</p>	<p>21. What is your telephone number? A. My telephone number is ---.</p> <p>22. How many days are there in a week? A. There are seven days in a week.</p> <p>23. How many months are there in a year? A. There are twelve months in a year.</p> <p>24. Name the seven days of the week? A. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.</p> <p>25. Name the twelve months of the year? A. January, February, March, April, May, June, July, August, September, October, November, December.</p> <p>26. Who mends our shoes? A. The cobbler mends our shoes.</p> <p>27. Who stitches our clothes? A. The tailor stitches our clothes.</p> <p>28. Who saves us from thieves? A. The police man saves us from thieves.</p> <p>29. Who cures our diseases? A. The doctor cures our diseases.</p> <p>30. Who teaches us in school? A. The teacher teaches us in school.</p>

SCRAP BOOK ACTIVITY

TERM I Collect & paste pictures related to letter sound from 'a' to 'j'.

TERM II Collect & paste pictures related to letter sound from 'k' to 't'.

TERM III Collect & paste pictures related to letter sound from 'u' to 'z'.

TERM I (JUNE-AUGUST) LANGUAGE DEVELOPMENT (Hindi)

Listening skills	June & July	स्वर वर्ण - अ से अः
	August	व्यंजन वर्ण - क से ज Listens to stories & rhymes.
Speaking skills	June & July	मौखिक - अ से अः मौखिक - क से ज RHYMES - कबूतर Story telling & Singing rhymes
	August	RHYMES - बादल Any three stories (June to August)
Reading skills	July	अक्षर परिचय - Page No. 1-10 Sound story reading
	August	अक्षर परिचय - Page No. 11-20 Sound story reading
Writing skills	August	लेखन - अ से अः लेखन अभ्यास

TERM-II (SEPTEMBER-DECEMBER)

Listening skills	September	व्यंजन वर्ण - क से ज
	October	व्यंजन वर्ण - ट से न
	November	व्यंजन वर्ण - प से म Listen to stories & rhymes
	December	Revision- व्यंजन वर्ण - क से म
Speaking skills	September	मौखिक - क से ज RHYMES- तोता, मोर
	October	मौखिक - ट से न RHYME- दशहरा
	November	मौखिक - प से म RHYME- दिवाली Story telling & recitation Any three stories (September to December)
	December	RHYME- क्रिसमस Revision- मौखिक- क से म
Reading skills	September	अक्षर परिचय - Page No. 21-42 Sound story reading
	October	अक्षर परिचय - Page No. 43-54
	November	Sound story reading अक्षर परिचय - - Page No. 55-66 Sound story reading
	December	Revision - Sound story, picture reading
Writing skills	September	लेखन - क से ज, लेखन अभ्यास
	October	लेखन - ट से न, लेखन अभ्यास
	November	लेखन - प से म, लेखन अभ्यास
	December	लेखन अभ्यास - क से म श्रुतलेख - क से म

TERM - III (JANUARY-MARCH)

Listening skills	January	व्यंजन वर्ण - य से ज्ञ, Listening to stories & songs.
	February	Revision - स्वर वर्ण - अ से अः
	March	व्यंजन वर्ण - क से ज्ञ (Revision)
Speaking skills	January	RHYMES - सर्दी आती है मौखिक - य से ज्ञ Two letter words (Oral) Any three stories (January to March)
	February	RHYMES - हाथी Revision - मौखिक - अ से ज्ञ
	March	Revision - Rhymes
Reading skills	January	अक्षर परिचय - Page No.67-74 Sound Story Reading
	February	Revision - Sound story, picture reading
	March	Revision
Writing skills	January	लेखन - य से ज्ञ
	February	लेखन अभ्यास
	March	लेखन अभ्यास - अ से ज्ञ Revision

लकड़ी की काठी

लकड़ी की काठी, काठी पे घोड़ा
 घोड़े की दुम पे जो मारा हथौड़ा
 दौड़ा दौड़ा दौड़ा घोड़ा दुम दबाके दौड़ा,
 घोड़ा पहुंचा चौक में, चौक में था नाई
 नाईजी ने घोड़े की हजामत जो बनाई
 टगबग टगबग टगबग टगबग,
 घोड़ा पहुँचा
 हजामत जो बनाई
 दौड़ा दौड़ा दौड़ा घोड़ा दुम दबाके दौड़ा
 ला ला ला ला ला ला (२)
 लकड़ी
 मारा हथौड़ा
 दुम दबाके दौड़ा
 घोड़ा था घमन्डी, पहुंचा सब्जी मन्डी
 सब्जी मंडी बरफ पड़ी थी,
 बरफ में लग गई ठन्डी
 टगबग टगबग टगबग टगबग (२)
 दौड़ा दौड़ा दौड़ा घोड़ा दूम दबाके दौड़ा

नानी तेरी मोरनी को

नानी तेरी मोरनी को मोर ले गए
 बाकी जो बचा था काले चोर ले गए (२)
 खाके पीके मोटे होके चोर बैठे रेल में
 चोरों बाला डिब्बा कटके पहुँचा सीधा जेल में
 नानी तेरी
 चोर ले गए
 उन चोरों की खूब खबर ली मोटे थाने दार ने
 मोरों को भी खूब नचाया जंगल के सरदार ने
 नानी तेरी
 चोर ले गए
 अच्छी नानी प्यारी नानी रूसी रूसी छोड़ दे
 जल्दी से एक पैसा देदे,
 तू कंजूसी छोड़ दे (२)

SCRAP BOOK

Term-I - अ से अ: वर्णों तक के चित्र लगाइये ।

Term-II- कमानुसार क से म वर्णों तक के चित्र लगाइये ।

Term-III- क्रमानुसार य से ह वर्णों तक के चित्र लगाइये ।

CONVERSATION

Term-I	Term-II	Term-III
<p>अपना परिचय:</p> <p>१. आपका नाम क्या है ? मेरा नाम है ।</p> <p>२. आपके पिताजी का नाम क्या है ? मेरे पिताजी का नाम है ।</p> <p>३. आपके माताजी का नाम क्या है ? मेरे माताजी का नाम है ।</p> <p>४. आप कौन सी कक्षा में पढ़ते हैं ? मैं कक्षा एल. के. जी. में पढ़ता / पढ़ती हूँ ।</p> <p>५. आप कौन से शहर में रहते हैं ? मैं शहर में रहता / रहती हूँ ।</p>	<p>१. पाँच फलों के नाम बताओ ? आम, केला, अंगूर, अमरूद, पपीता</p> <p>२. फलो का राजा कौन है ? फलौ का राजा आम है ।</p> <p>३. आपको कौन-सा फल अच्छा लगता है ? मुझे अच्छा लगता है ।</p> <p>४. पाँच फूलों के नाम बताओ ? कमल, गेंदा, गुलाब, चम्पा, चमेली ।</p> <p>आपको कौन सा फूल अच्छा लगता है ? मुझे फूल अच्छा लगता है ।</p> <p>५. हमारा राष्ट्रीय फूल कौनसा है ? हमारा राष्ट्रीय फूल कमल है ।</p>	<p>१. कौन सा पक्षी उड़ नहीं सकता ? किवी</p> <p>२. ऐसे दो पक्षियों के नाम बताओ जो जल में रहते हैं ? बतख, हंस</p> <p>३. हमारा राष्ट्रीय पक्षी कौन-सा है ? हमारा राष्ट्रीय पक्षी मोर है ।</p> <p>४. कौन-सा जानवर सबसे लम्बा होता है ? जिराफ</p> <p>५. कौन-सा जानवर सबसे बड़ा होता है ? हाथी</p> <p>६. जंगल का राजा कौन है ? शेर</p> <p>७. पाँच पालतु जानवरों के नाम बतायें ? कुत्ता, बिल्ली, गाय, भैंस, बकरी</p> <p>८. पाँच जंगली जानवरों के नाम बताओ ? शेर, भालू, चीता, लोमड़ी, हाथी</p>

TERM - I (JUNE-AUGUST)

COGNITIVE DEVELOPMENT (Mathematics)

Basic Concepts	June & July	Identify 3 Primary colours (red, yellow, & blue). Identify 2 secondary colours (green, orange). Fun with maths book - Page No. 12 - 20, 29 - 37.
	August	Make simple comparisons (big & small Page No. 21 - 24, tall & short Page No. 27 - 28).
Thinking skills	June & July	Sorting, matching & pairing Arrange pictures /objects in a given sequence. Count by rote (1 - 10). Page No. 1, 4 - 7, 10
	August	What is missing? Page No. 8, 9. Seriation - Page No. 25, 26.

TERM - II (SEPTEMBER-DECEMBER)

Basic Concepts	September	Identify & differentiate between 4 basic shapes. Page No. 38 - 54.
	October	Make comparisons fat & thin, identify the odd ones
	November	More & less, matching Page No. 55 - 59
	December	More & less, matching Page No. 60 - 66.
Number concepts	September	Count by rote (1 - 30), number songs. Prints numbers (1 - 5).
	October	Print numbers (1 - 10). Colour given number of boxes/ drawing Page No. 69 - 78 & 80 - 88
	November	Recognise numbers (1 - 5).
	December	Print numbers (1 - 15) count & write/ encircle the correct number/ missing number.
Thinking skills	September	Show increased ability of matching. Page No. 92.
	October	Count & write - Page No. 79 & 91
	November	Sorting & pairing, classifying 93, 95 & 99. Solve up to 6 - piece puzzles.
	December	Sequencing Pictures Page No. 47 Draw & colour the missing shapes.

TERM - III (JANUARY-MARCH)

Number concepts	January	Count (1 - 50). Number songs. Print numbers (1 - 20). Identify relationship in numbers (1 - 5).
	February	Identify relationship in number (0 - 9) counting/ collecting/ matching Page No. 89 - 96. Missing numbers/re- arranging Page No. 94. Colour given number of boxes/ drawing Page No. 98, 100 - 103. Write Number names- 1 to 10.
	March	Operate numbers mentally (0 - 9)(revision).
Thinking concepts	January	Classify objects more effectively.
	February	Use memory skill with greater efficiency.
	March	Fix 6 - piece puzzles (revision). Show higher degree of sequencing ability.

SCRAP BOOK ACTIVITY

- Term - I Collect & paste pictures of Primary and Secondary colour objects, Comparisons (big/small, short/tall).
- Term - II Collect & paste pictures of 4 basic shape objects, comparisons (fat/thin).
- Term - III Collect & paste pictures of comparisons (more/less).

TERM - I (JUNE-AUGUST)

ENVIRONMENTAL CONCEPTS(EVS)

Basic concepts	June & July	Know about oneself, home, about his/ her play things, belongings. Body parts, sense organs. Integrated Activity Book - Page No. 1 - 6, 7
	August	Water, transport, food. Integrated Activity Book - Page No. 17, 18, 23 - 25, 30 & 31.

Exploring & investigating environment (aesthetic skill)	June & July	Collect & paste pictures of play things in scrap book. Paste photograph of oneself, family members in Integrated Activity Book. Collect & paste pictures of body parts.
	August	Collect & paste pictures of means of transport, junk food, healthy food.
Thinking concepts	June & July	Speak about yourself, family members, colour the play things, identify all their belongings. Recognise different body parts, sense organs & their functions.
	August	Properties & uses of water, identify different means of transport, know the significance of different colours of the traffic lights, and identify various food items like junk, healthy.

TERM II (SEPTEMBER DECEMBER)

Basic concepts	September	Know about animals.
	October	Birds.
	November	How plants grow.
	December	Integrated Activity Book - Page No. 36, 41 & 46.
Exploring & investigating environment (aesthetic skill)	September	Collect & paste pictures of animals.
	October	Collect & paste pictures of birds.
	November	Collect & paste pictures of germination of seed in scrap book.
Thinking concepts	September	Discuss about different animals.
	October	Discuss about different birds, their food.
	November	Discuss about birds shelter/special features.
	December	Show them how to sow seeds & observe the growth.

TERM III (JANUARY-MARCH)

Basic concepts	January	Know about the objects in the sky, Integrated Activity Book - Page No. 53 & 54.
	February	Seasons. People who help us. Integrated Activity Book - Page No. 59 - 61 & 67 - 69.
	March	Revision.
Exploring & investigating environment (aesthetic skill)	January	Collect & paste pictures of objects in the sky during daytime/night time.
	February	Collect & paste pictures of different seasons, special features of different seasons like food, clothing.
	March	Collect & paste pictures of people who help us.
Thinking concepts	January	Observe & discuss about different things in the sky during the day & night.
	February	Discuss about different seasons (summer, winter, rainy), types of food/clothes used in different seasons.
	March	Discuss about the people who help us in our daily life (revision).

GK (Conversation) TERM - I (JUNE-JULY)

General Introduction

1. What is your name?
2. Where do you live in?
3. How many members are there in your family?
4. In which school do you read?
5. Are you a boy or a girl?
6. In which standard do you read?
7. How old are you?
8. When is your birthday?
9. What is the name of your Principal?
10. What is the name of your best friend?

Body Parts

1. How many fingers do you have?
2. Which part of your mouth helps to chew food?
3. Which part of your body helps in hearing?
4. Name the sense organs of your body?
5. Which organ helps to digest food?
6. Which part of the mouth helps to taste food?
7. How many times should you brush your teeth in a day?
8. What does your mother add in milk to make it tasty?
9. How do you wash your hands before eating?
10. What is the colour of your teeth?

AUGUST

Colours & Shapes

1. What is the colour of the sky?
2. How many colours are there in a rainbow?
3. What is the colour of your dress?
4. Name a black coloured bird.
5. What are the colours in our National Flag?
6. Name a red coloured fruit.
7. What is the shape of a football?
8. What is the shape of a carrom board?
9. Which part of the plant is green in colour?
10. Which is your favourite colour?

TERM - II, SEPTEMBER

Environment & Universe

1. What is the source of fruits and vegetables in nature?
2. What do you see in the sky at night?
3. Which animals give us milk?
4. Where does the fish live?
5. Which is the natural source of light?
6. What is the name of our planet?
7. How many planets are there in the Solar System?
8. Name a famous river of India.
9. Name some non-living things that you see in a park.
10. What do you breathe in?

OCTOBER

Animals & Birds

1. Name the tallest animal.
2. Name the animal with black and white stripes.
3. Name an insect that buzz.
4. Which animal lives in a den?
5. How many legs does an Octopus have?
6. Which bird makes hole in the trees with its beak?
7. Name the fastest land animal.
8. Name the National Bird of India.
9. Which animal chatters?
10. Which animal is called as 'The ship of the desert'?

NOVEMBER

Days & Dates

1. Which day is celebrated as the English New Year?
2. Which is the first day of the week?
3. How many days does February have?
4. Which month comes after March?
5. When do we celebrate Independence Day?
6. How many months are there in a year?
7. In which month is Christmas celebrated?
8. Name a month that starts with the alphabet 'O'.
9. How many hours are there in a day?
10. 14th November is celebrated as which day?

DECEMBER

Food

1. What do you like to eat during summer?
2. What do you like to drink in winter?
3. Which is your favourite drink- milk, fruit juice, tomato soup?
4. Which is your favourite ice-cream flavour?
5. Name your favourite food.
6. Name a yellow coloured fruit that you eat in summer.
7. How many meals do you take in a day?
8. Name a spice.
9. What do you spread on bread to make it tasty?
10. Name a healthy food and junk food.

TERM - III, JANUARY

Fruits & Vegetables

1. Name a fruit with one seed.
2. Name a leafy vegetable.
3. Which fruit is sour in taste?
4. Name a vegetable which is finger-like in shape.
5. Which berry is pink in colour?
6. Name a fruit with hard cover.
7. Give one use of raw mango.
8. Where do potatoes grow?
9. Name a bitter vegetable.
10. Name a green vegetable.

FEBRUARY & MARCH

Revision

ART & CRAFT

CRAFTWORK/ ANY OTHER ACTIVITY

TERM - I (JUNE- AUGUST)

Aesthetic skills	June & July	ART: Free hand drawing - ball & kite (dotted lines). FUN WITH COLOUR- Page No. 1 to 4. CRAFT- Fish, Book mark.
	August	ART: Free hand drawing -leaf, Mango (dotted lines). FUN WITH COLOUR- Page No. 5, 6 & 7. CRAFT - Joker's cap.

TERM II (SEPTEMBER DECEMBER)

Aesthetic skills	September	ART: Free hand drawing - apple & house FUN WITH COLOUR- Page No. 8,9,10 &11. CRAFT- Butterfly.
	October	ART : Free hand drawing - tree FUN WITH COLOUR- Page No. 12,13 &14. CRAFT- Bird with the help of paper plate.

	November	ART: Free hand drawing - balloon. FUN WITH COLOUR- Page No. 15, 16 & 17. CRAFT- Making doll with chart paper& stickers ('Bindi').
	December	ART: Free hand drawing - tortoise & brinjal FUN WITH COLOUR- Page No. 18. CRAFT- Post-box, making sun, X-mas tree.

TERM III (JANUARY MARCH)

Aesthetic skills	January	ART: Free hand drawing - ice-cream FUN WITH COLOUR - Page No. 19 &20. CRAFT- New year card & national flag.
	February	ART: Free hand drawing -boat FUN WITH COLOUR- Page No. 21 &22. CRAFT- Making boat with the help of chart paper.
	March	ART: Free hand drawing - Carrot. FUN WITH COLOUR- Page No. 23&24. CRAFT- Making house with the help of chart paper.

*Any other activity as discussed in the Teacher's Workshop.

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

